W	Welcome to Woodcroft. We are an inclusive school that places a strong value on the unique individual. We recognise that what happens in the early years can last a lifetime. Through positive relationships with children and families, we provide a secure base where confidence and self-esteem are fostered, in an environment rich in stimulating opportunities and challenges.
O	Our curriculum is designed and sequenced to celebrate the unique individual, the wonderful world around us and support children on their individual learning journey through guided play and attuned interactions. Our curriculum is founded on the influences of Froebel, In the Moment Planning, Storytelling and Curiosity Approaches that provide 'freedom with guidance' to enrich play as a learning context.
O	Outdoor learning is central to our curriculum delivery. We have a wealth of inspiring and enabling outdoor spaces. We use Outdoor Learning to teach children about the environment and how to care for it. Children learn about the interrelationship of all living things, supporting an early understanding of the environment, sustainability and climate change for life-long awareness.
D	Diversity is widely celebrated at our nursery. We support children to have an understanding and appreciation of diversity and celebrate this through stories, curriculum enrichment experiences and visitors to the school.
C	Communication and language is integral to our success. We know that communication underpins all seven areas of learning and development. We provide extensive opportunities to use and embed new words in a range of context through storytelling, role play and sensitive questioning.
R	Ready for anything! We care for, nurture and inspire every child in our Nursery School and support them to achieve all that they can. Every child is encouraged to explore, imagine, create, think, discover and achieve and so develop the foundations for positive relationships and independent learning throughout life.
O	Observing Play and Learning (OPAL) is the approach to assessment that we have adopted which recognises that if we are always capturing the moment we cannot be in the moment. We therefore do not spend great lengths of time gathering 'evidence' but as staff, regularly discuss each child to identify and support the next stage in their development.
F	First hand experiences are a fundamental ingredient to our curriculum offer. We passionately believe that children should experience an education and not just receive it. We provide a range of enrichment experiences to support children's cultural capital and life experiences and opportunities.
T	Team work is vital to our success as a school. Within our smaller staffing groups, we continue to work as a whole staff team and recognise the benefit of collaborative and peer learning opportunities. We have a wealth of expertise within our staff team and value opportunities to further develop as practitioners through in-house and external CPD. Respectful partnerships with children, parents, staff, governors and external agencies underpin our philosophy that recognises that "it takes a village to raise a child."